



RALPH MAYBANK SCHOOL

20 Donnelly Street, Winnipeg, MB R3T 0S4

Phone: 204 453 4631 www.pembinatrails.ca/ralphmaybank

Mission Statement

Ralph Maybank community is committed to learning in a safe and caring environment.

Kindness Cooperation Respect

Principal
Diana Vaile



Board of Trustees Three Expectations for Student Learning

1. All students in Pembina Trails will be personally and intellectually engaged in their learning at school.
2. By the end of grade 8, all students in Pembina Trails will meet the provincial curricular standards in literacy and numeracy, allowing them the greatest possibility for success in high school.
3. All students in Pembina Trails will graduate from high school.

School Plan Priorities:

- Numeracy: 100% of our students will have achieved grade level expectation or student specific outcome with basic number facts and estimation.
- Literacy: 100% of our students will have achieved grade level expectations or student specific outcome in writing.

Progress Toward School Plan Priorities:

- We have met once a cycle as a professional learning team to work towards our goals, discussing individual class needs and looking at our grade level outcomes and exemplars.
- We have lead and participated in literacy and numeracy professional development sessions.
- Professional Development on being calm, alert and ready to learn was also a focus as a whole staff and as a book study.
- A Time for Learning, a Time for Joy curriculum is fully implemented in our full day Kindergarten. We have had many visitors to our Kindergarten class from other schools and divisions.
- We have examined our collected school-wide data. This includes Strong Beginnings, Classroom Reviews, Literacy Data Base, Report cards, Tell Them from Me Surveys, grade 3 Provincial Assessment, classroom assessments and observations.
- 94% of our students have met our numeracy goal.
- 94% of our students have met our literacy goal.

Progress Toward the Three Expectations for Student Learning 2015/2016:

- Universal Design for Learning, differentiated instruction and assessments, inquiry based.
- Learning, hands on activities and purposeful play are used to engage our students in learning.
- Many students have participated in our clubs, teams and cross grade house activities this school year.
- Students have been engaged with hands on, inquiry based learning and with technology to enhance student learning outcomes.
- Students set personal learning goals and meet regularly with their teacher(s).
- Students are moving on to the next grade level with the academic skills that they need to have in order to move towards the expectation of success with the grade 8 outcomes.
- Data is carefully collected and examined by staff to improve student achievement.
- Our school data shows that our students have a good foundation. We connect with our families to build relationships and we work together towards the target of grade 12 graduation.